Incoming 6th Grade Supply List

For Class

- Two boxes of tissues
- One roll of paper towels
- 1 canister of disinfectant wipes
- 4 black expo markers
- Ream of lined paper (college ruled)

For Student

- 24 #2 pencils
- 12 black or blue pens
- 12 red pens
- Pencil Case
- 1 box of colored pencils
- 1 box of markers
- 6 glue sticks
- Ruler
- Rosary beads
- Scissors
- 3 highlighters
- Headphones with microphone
- Digital device (Chromebook) See enclosed letter on BYOD
- Daily planner
- Accordion Folder
- 6 XL book covers
- 10 Notebooks, college ruled

6th Grade Trade Books

Summer: Walk Two Moons by Sharon Creech and Freak the Mighty by Rodman Philbrick

- Stargirl by Jerry Spinelli
- Wonder by R. J. Palacio
- The Giver by Lois Lowry
- Roll of Thunder, Hear me Cry Mildred D. Taylor

Dear Families,

Grades 3-8 will continue to participate in our Bring Your Own Device (BYOD) program for the 2022-2023 school year. Devices that students used this past year that meet the requirements below can be used next year, too. Please keep the guidelines below in mind:

- Devices may not be cell phones, tablets, Kindles, iPads, etc. as they make it hard to complete longer-form writing assignments as they lack a physical keyboard.
- OLMC strongly encourages you to purchase a Chromebook. Chromebooks are durable, have a long product life, and work well with our wireless network system. Students are also familiar with them from their weekly technology classes. The Chrome OS is easy to troubleshoot, meaning that less time will be spent troubleshooting and more time will be spent on learning activities.
- Devices must be able to connect to a wireless network and must either have an integrated webcam or be able to support one for video conferencing if needed.
- Devices should have a 5ghz wifi card (802.11ac,802.11ax).

If you have any questions, please feel free to contact the school at school@olmcri.org.

Have a great summer!

Mrs. Carlson & Mrs. Federico
Co-Principals

6th Grade Summer Reading

6th grade students will read two novels over the summer: *Walk Two Moons* by Sharon Creech and *Freak the Mighty* by Rodman Philbrick. For *Walk Two Moons*, students will complete the attached study guide. The class will then review *Walk Two Moons* and the study guide during the first week of school, which will end with an accumulative assessment of the book. Students will also present a comic book report for *Freak the Mighty* (see attached instructions), which they will present in class on the first week of school. Both assignments will be graded.

Students will need the following books to be read during the school year:

- *Stargirl* by Jerry Spinelli
- *Wonder* by R. J. Palacio
- *The Giver* by Lois Lowry
- *Roll of Thunder, Hear me Cry* Mildred D. Taylor

Comic Strip Book Report

You will create a nine-panel comic strip (including the title box) based on a PART of *Freak the Mighty*. Your comic strip will include illustrations as well as text. Look at real comic strips for ideas!

Use your very best handwriting, add color and pictures, check your spelling and grammar for errors, and follow the rubric.

Directions:

1. Choose an important or exciting part of the book that you would like to retell in your comic strip. Find a part that will allow you to include action and dialogue. Complete the attached worksheet. Follow the rubric.
2. Refer to your summary as you sketch your comic strip. Decide what you will include in each panel. Your comic strip should include a total of 15 panels and a cover page, which includes your name, title of the book, and author's name). Make sure to give the characters some identifiable characteristics, so that the reader can tell them apart. Also, make sure that the sequence of events is clear and easy to follow. <u>NO STICK FIGURES!</u>
3. Write short narratives describing the actions and story in the boxes at the bottom of the panels. Draw thought bubbles and dialogue bubbles in the story where suitable. You must include dialogue.

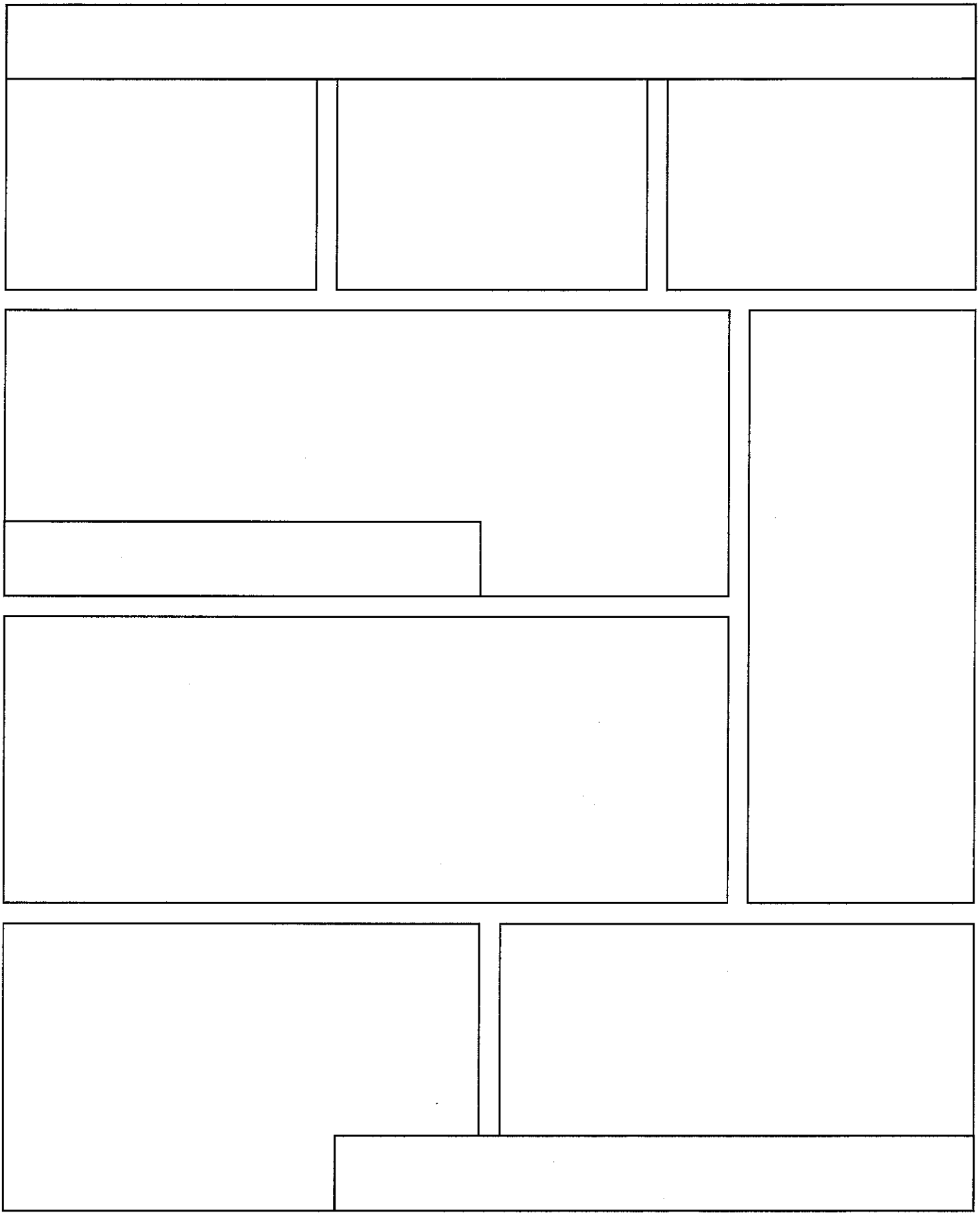
Name: _____ Title: _____

Comic Book Report

100-150 word summary of the event.

Main Characters: Descriptions:

Setting:



Comic Strip Rubric

	Possible Points	Points Earned
Did you choose an interesting or exciting part of the book?	5	
Was the comic strip completed entirely? (9 panels, distinctive characters and settings)	5	
Does your comic strip include illustrations and text?	5	
Is your comic strip neat and easy to follow?	5	
Did you write/type a two-paragraph summary?	10	
Are spelling, punctuation, and grammar correct	10	
Does your comic strip effectively retell the selected part of the book?	10	
	TOTAL	/50

STUDY GUIDE QUESTIONS - Walk Two Moons

Chapters 1 -5

1. Whose face did Sal see "pressed up against an upstairs window next door"?

2. What did Sal's father do when he learned Sal's mother was not returning home?

3. 5. Once Sal decided to go on the trip, she prayed she would be in Idaho by when?

4. In the car, Sal entertained her grandparents with stories about whom?

5. Give an example of how Sal's grandparents got into trouble.

Chapters 6-10

1. Why did Mr. and Mrs. Winterbottom remind Sal of her other grandparents, the Pickfords?

2. Into what body of water did Gram put her feet?

3. Who rang Phoebe's doorbell one Saturday morning when Phoebe's parents were out?

4. Who drew a picture of Sal as a lizard-like creature with long black hair?

5. What mysterious message was left in an envelope on Phoebe's front step?

Chapters 11-14

1. Another message was left on Phoebe's front steps. What did this message say?

2. How was Pipestone, Minnesota similar to Bybanks, Kentucky?

3. When Gramps asked Gram to marry him, what did Gram say?

4. "We had absolutely no idea all the trouble they were going to cause." To what did this statement refer?

5. What did Sal's father want to tell her?

Chapters 15-19

1. What happened to Gram while she was wading in the Missouri River?

2. From what type of tree did Sal hear the beautiful birdsong coming?

3. How did Sal describe her father?

4. Sal's mother left Sal a good-bye letter. In the letter, when did she say she would return?

5. How did Phoebe respond when she encountered "the lunatic"?

Chapters 20-23

1. What did Sal write about in her journal for Mr. Birkway?

2. What did Mrs. Winterbottom's note to Mr. Winterbottom say?

3. What did Phoebe think happened to her mother?

4. Sal continued to hear whispers in the air. What were they saying?

5. What happened the night Sal fell from the oak tree?

Chapters 24-28

1. What did Phoebe eat for dinner at the Finneys'?

2. Who heard Phoebe crying?

3. According to Phoebe's oral report, what did "Pandora" mean?

4. When "everything seems fine and good," what did Sal do?

5. How did Sal react to Mt. Rushmore?

Chapters 29-32

1. Who said, "Maybe dying should be normal and terrible"?

2. Why did Sal like Phoebe?

3. What did Mr. Birkway share with the class?

4. What did Sal find out about Mr. Birkway?

5. What made Mr. Birkway regret sharing the journals?

Chapters 33-39

1. How did Mrs. Cadaver's husband die?

2. Who did Phoebe and Sal plan to find?

3. Who did Sal see holding hands and kissing?

4. When Mrs. Winterbottom returned home, what was different about her?

5. What was Mrs. Winterbottom scared to tell her husband?

Chapters 40-44

1. Who had been leaving the messages on Phoebe's porch?

2. When Sal and her grandparents arrived in Coeur D'Alene, where did they go?

3. What did Sal want to "scour every inch of"?

4. Who survived the bus crash?

5. What was the third thing Sal was jealous of?

Dear Parents,

Attached is your child's summer math packet. Children should review their math skills over the summer so they will have an easy transition into the next grade. Although it is not required to complete all the problems, I recommend that your child complete at least half of the problems from each page. Your child may hand in his/her math packet during the first week of school along with his/her summer reading assignment.

It has been a pleasure to work with your child this year. I loved seeing his/her grow both academically and socially. Thank you for all the support and cooperation you have given me this year. It was greatly appreciated.

Have a Safe and Fun Summer!

Jennifer Federico

Name:

Summer Math Review

Solve each problem.

1) 631 + 592 + 756

2) 7865 − 9718 + 4656

3) 1360 − 984

4) 6732 − 4909

5) 359 × 8

6) 230 × 45

7) 765 × 219

8) $6\overline{)7284}$

9) $7\overline{)5824}$

10) $42\overline{)8862}$

Simplest Form

Change each of the following to simplest form

1) $\frac{8}{10}$

2) $\frac{14}{21}$

3) $3\frac{6}{9}$

Write each answer in simplest form.

4) $\frac{2}{9} + \frac{5}{9}$

5) $\frac{1}{2} + \frac{1}{6}$

6) $6 + \frac{7}{12}$

7) $5\frac{1}{2} + 2\frac{1}{3}$

8) $\frac{3}{8} - \frac{1}{3}$

9) $4 - \frac{1}{8}$

10) $8\frac{5}{6} - 2\frac{3}{10}$

11) $\frac{4}{7} \times \frac{7}{10}$

12) $3 \times \frac{2}{7}$

13) $4\frac{2}{3} \times \frac{1}{6}$

14) $5\frac{1}{2} \times 4$

15) $1\frac{5}{6} \times 5\frac{1}{2}$

Divide. Write each in simplest form.

16) $5 \div \frac{1}{3}$ 17) $\frac{4}{7} \div 3$ 18) $\frac{4}{5} \div \frac{3}{4}$

19) $2\frac{1}{3} \div 5$ 20) $\frac{1}{3} \div 1\frac{1}{2}$ 21) $3\frac{1}{8} \div 1\frac{1}{2}$

Change each fraction to a decimal and a percent.

22) $\frac{8}{100}$ _____ _____ 23) $\frac{27}{100}$ _____ _____

Write a decimal for each of the following.

24) eight hundredths _____

25) ninety-five hundredths _____

26) six and twenty-three hundredths

Subtract

1) $0.72 - 0.2$

2) $5.38 - 2.7$

3) $0.5 - 0.26$

4) $42.2 - 3.164$

5) $92.405 - 3.008$

Solve the following equations. Don't forget to show your work.

ex. $y + 3 = 12$

$-3 \quad -3$

$\boxed{y = 9}$

1) $y + 6 = 20$

2) $x - 10 = 12$

3) $12 + s = 15$

4) $2x = 16$

5) $15 = 3t$

6) $\frac{g}{3} = 4$

7) $6p = 30$

8) $7 = \frac{s}{4}$

9) $36 = 3z$

Evaluate each expression

1) $4(-13)$

2) $21-(-2)$

3) $9 \cdot 3$

4) $-10+14$

5) $-6+-7$

6) $8-15$

7) $-7-9$

8) $28+-16$

9) $\frac{-20}{5}$

10) $\frac{-36}{-6}$

11) $-38+31$

12) $-6(9)(2)$

Order of Operations

*Don't forget to show steps

1) (8 +32) ÷ (10 - 5)

2) (8 +46 - 6) ÷24

3) 6 x 6 x(5 + 8)

6) (10 + 3) + 12 ÷ 2

7) (15 + 3) x 11 - 5

8) (17 - 7) x 9 - 6

NAME _____

CHAPTER 7 TEST

* Choose 2 rows ★ to complete

Multiply.

	a	*b*	*c*	*d*	*e*
1.	0.6 ×0.8	0.1 8 ×7	0.3 0 8 ×0.9	0.4 2 ×5.3	1.7 3 ×2.8
2.	9 ×0.6	2.4 ×0.3	4 2.6 ×0.7	0.6 4 ×0.7 5	1 4 6 ×0.5 2
3.	0.0 5 ×0.3	0.6 4 ×0.9	3.1 5 ×0.9	5.8 ×6.1	3 5.6 ×0.4 2
4.	4 ×0.0 2	5.3 ×0.0 4	6.0 2 ×0.0 4	7.8 1 ×1 5.2	0.1 6 2 8 ×1 0 0
5.	0.9 ×0.0 0 6	0.6 7 ×0.0 2	5 3 2 ×0.0 7	3.8 6 ×4.0 4	4 1 8 ×0.6 3 2

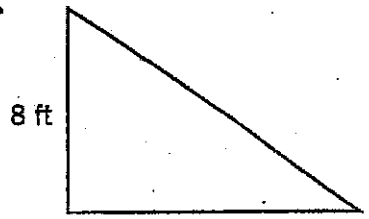
NAME _____

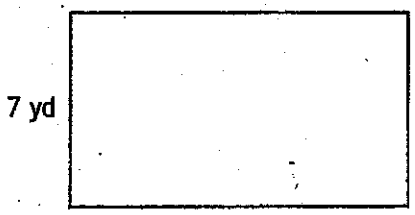
Lesson 3 Area and Volume PRE-ALGEBRA

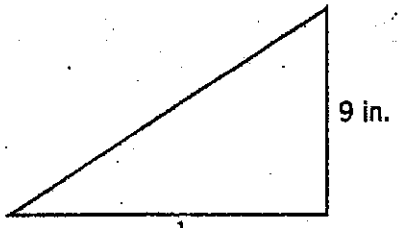
Find the area of each right triangle or rectangle below. $a = L \times W$

a *b* *c*

1.

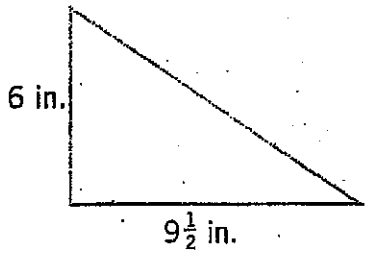


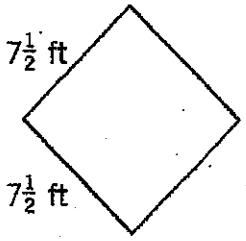




_____ square feet _____ square yards _____ square inches

2.





_____ square yards _____ square inches _____ square feet

Find the volume of each rectangular solid described below. $V = l \times w \times h$

	length	*width*	*height*	*volume*
3.	7 yd	5 yd	3 yd	_____ cubic yards
4.	9 in.	5 in.	$4\frac{1}{2}$ in.	_____ cubic inches
5.	6 ft	$3\frac{1}{4}$ ft	9 ft	_____ cubic feet
6.	$5\frac{1}{2}$ yd	3 yd	7 yd	_____ cubic yards
7.	$3\frac{1}{4}$ in.	$2\frac{3}{4}$ in.	4 in.	_____ cubic inches
8.	$6\frac{1}{2}$ ft	5 ft	$4\frac{1}{2}$ ft	_____ cubic feet
9.	3 in.	$5\frac{1}{4}$ in.	$3\frac{1}{2}$ in.	_____ cubic inches
10.	$9\frac{1}{4}$ ft	$8\frac{3}{4}$ ft	5 ft	_____ cubic feet

Name:

Practice Quiz - Adding, Subtracting, Multiplying & Dividing Integers

Evaluate each expression.

1. $21 - (-12)$
2. $-100 + (-10)$
3. $(4)(-13)$
4. $\frac{200}{-8}$
5. $-19 - 22$
6. $14 \bullet (-3)$
7. $23 + (-44)$
8. $-9 - (-25)$
9. $\frac{-20}{-5}$
10. $-19 + (-4)$
11. $-44 + 11$
12. $-80 / 8$
13. $-10 + 14$
14. $-13 - (-15)$
15. $-4 \bullet 5$
16. $8 - 15$
17. $-8(-4)$
18. $28 + (-16)$
19. $-38 + 31$
20. $-6(9)(2)$

*21. $12.2 \bullet (-3.09)$

*22. $\frac{-70.25}{-5.5}$

*23. $27.3 - (-10.8)$

*24. $-11.34 + 35.045$

Name _____ Period _____ Date _____

Solving One-Step Equations 1

You must show your work to get credit!! Check your answer.

Adding and Subtracting

1) $y+6=20$

2) $x-10=12$

3) $12+z=15$

4) $2+n=16$

5) $a+4=14$

6) $m-5=-10$

7) $4+b=30$

8) $10+c=25$

9) $x-60=20$

10) $g-16=4$

11) $x-15=-20$

12) $w+14=10$

13) $r-18=27$

14) $13+k=25$

15) $f-16=34$

16) $j+17=19$

17) $r-16=5$

18) $9+t=56$

Multiplying and Dividing

19) $2x=16$

20) $15=3t$

21) $\frac{k}{2}=6$

22) $3h=27$

23) $\frac{j}{3}=4$

24) $6p=30$

25) $\frac{n}{10}=40$

26) $\frac{h}{4}=15$

27) $9s=81$

28) $14=2c$

29) $26=13d$

30) $6=\frac{m}{3}$

31) $7=\frac{p}{5}$

32) $4w=16$

33) $\frac{f}{3}=9$

34) $20=4x$

35) $3z=36$

36) $10=\frac{j}{6}$