## SCHOOL SUPPLY LIST

Our Lady of Mount Carmel
Second Grade

### DEAR STUDENTS AND FAMILIES,

Welcome to second grade! Here is a list of what you will need to have a successful year in second grade!

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### FOR THE STUDENT

- 2 packs of pencils (sharpened and ready to go!)
- 3 red pens
- 1 pack of crayons
- 1 pack of markers
- 1 pack of highlighters
- 3 plastic folders (any color/design!)
- 3 <u>wide-ruled</u> composition notebooks
- 1 Mead primary-ruled creative writing composition notebook
- 1 package of plastic page protectors (10+)
- 8+ large glue sticks
- 1 pencil pouch/box
- 2 erasers
- 1 pair of kid scissors
- 1 container of Play-Doh
- 1 pair of headphones/earbuds to be kept in the classroom.
- 1 package of plastic divider tabs
- 1 pack of <u>skinny</u> Expo markers
- 1 bottle of Expo marker spray
- 1 pack of sticky notes
- Rosary beads to keep in school

#### FOR THE CLASS

optional

- Clorox wipes
- Paper towels
- Sandwich-size Ziplocs
- Tissue boxes
- Hand sanitizer bottles
- Expo marker spray
- Thick Expo Markers

We hope you all have a restful, healthy and safe summer!





Hello incoming second graders and families!

Here is a list of book titles that incoming second graders can enjoy reading over the summer!

These books include a variety of topics, reading levels, lengths and genres. Researchers say that summer reading is important to help students maintain reading skills they have obtained from the previous school year! Please have your child read daily.

Attached is a summer reading challenge for your child. In addition, there is a reading log to track the books that they read throughout the summer.

Happy reading!!



## Summer Reading Challenge



Complete as many reading challenges as you can this summer! After completing a challenge, color in the star! Happy reading!

Read during a thunderstorm!	Read to a pet (real or stuffed)!	Read a graphic novel!	Visit your local library!	Read a scary story!	Read three books from the same author!	Read under the covers with a flashlight!
Read a book about your favorite animal!	Read a book online on EPIC books!	Read at the beach!	Read to your parent or guardian!	Read a chapter book!	Reread your favorite book!	Read a book over Facetime or Zoom to a friend or family member!
Read to a sibling or a close friend!	Read a book that was published this year!	Read an informational book!	Read with a friend!	Create your own book using paper and coloring materials.	Read a biography!	Read a book that was made into a movie!
Read in your favorite pjs!	Read a book about a science topic!	Read a book while eating your breakfast!	Read in a silly voice!	Read a book at sunset!	Read under the table!	Read a book about a sport!
Read under a tree!	Read a book about a culture different than yours!	Read a book about kindness and/or peace!	Read a book with mystical creatures in it!	Read a book from a series!	Read a book from the suggested reading list!	Read at the park!





# Summer Reading Ideas





## Chapter Books



Owl Diaries by Rebecca Elliot Junie B. Jones books by Barbara Parks

> Bad Kitty by Nick Bruel Ivy and Bean by Annie Barrows

> Frog and Toad by Arnold Lobel

Amelia Bedelia by Peggy Parish Narwhal and Jelly Series by Ben Clanton Cam Jansen books by David A. Adler



### Picture Books

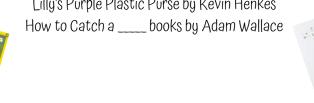


What Do You Do With an Idea? by Kobi Yamada Eyes That Kiss in the Corners by Joanna Ho Hair Love by Matthew Cherry Amy Wu and the Perfect Bao by Kat Zhang The Name Jar by Yanhzook Choi Finding Kindness by Deborah Underwood The Proudest Blue by Ibtihai Muhammad

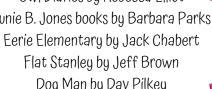
Pig the Pug books by Aaron Blabey The Cool Bean by Jory John The Good Egg by Jory John The Bad Seed by Jory John I Like Myself by Karen Beaumont I Believe I Can by Grace Byers National Geographic Books

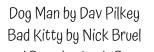
Lilly's Purple Plastic Purse by Kevin Henkes

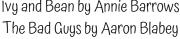








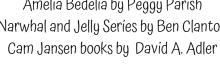






Little Rhino by Ryan Howard

Raya and the Last Dragon (Junior Novelization)





## My Summer Reading Recording Sheet

Name:			
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Record the book titles and their authors upon completion of each book you read this summer! Rate the books by coloring in the stars (O stars = you didn't like the book at all. 5 stars= the book was incredible!!!!)



Book Title	Author	Rating
example The Good Egg	Jory John	****



## My Summer Reading Recording Sheet

Jame:
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Record the book titles and their authors upon completion of each book you read this summer! Rate the books by coloring in the stars (O stars = you didn't like the book at all. 5 stars= the book was incredible!!!!)



Book Title	Author	Rating



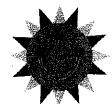
## My Summer Reading Recording Sheet

Jame:
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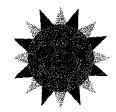
Record the book titles and their authors upon completion of each book you read this summer! Rate the books by coloring in the stars (O stars = you didn't like the book at all. 5 stars= the book was incredible!!!!)



Book Title	Author	Rating



# Summer Math Packet



# First Grade Entering Second Grade

- 1. Complete the following packet over the summer to review First Grade Math skills.
- 2. Practice addition and subtraction Math facts to 20. It is important to review facts as often as possible.

Here are a few suggestions on how to review Math facts:

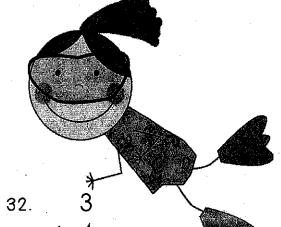
- √ Flashcards
- √ You are encouraged to continue using <u>www.xtramath.org</u> to master Math facts.
- 3. Use the following website to further review the skills in this packet:
  - http://www.softschools.com/grades/1st\_grade/math/
- 4. Use the 100 chart to identify 1 more, 1 less, 10 more and 10 less.

	2	3	4	5	6	7	8	٩	10
	12	13	4	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	<u>ფ</u>	<del>4</del>	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name:\_\_\_

Skill: Addition Facts to 20

Directions: Add.



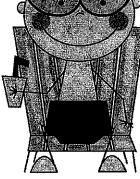
Name:\_\_\_\_

Skill: Subtraction Facts

Directions: Subtract.







Name:\_

Skill: 3 Addends

Directions: Add three numbers.

1.

6

6

+ 4

2.

4

5

+ 5

3.

2

+ 4

4.

9

2

+ 3

5.

7

+ 5

6. **2** 

\_

Ö

+ 3

7.

1

7

+ 8

8.

3

9

+ 1

9.

8

4

+ 8

10.

5

5

<u>+ 5</u>

11.

6

6

+ 4

12.

4

5

+ 5

13.

2

3

+ 4

14.

9

2

+ 3

15.

· 7

7

<u>+ 5</u>

16.

2

8

+ 3

17.

٠.

7

+ 8

18.

° 3

9

L 1

19.

<sup>7.</sup> و

4

+ 8

20.

5

5

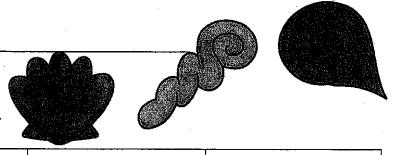
+ 5

Name:					
Skill: Fact					
Directions	: Write the fact	family.		·	
	6, 5, 11			11, 8, 3	
					$\overline{}$
			:		
				·. 	
<u> </u>	^			^	
	12, 7, 5			5, 4, 9	
			F.	<del> </del>	
			1880		÷
					11 2121
	10, 3, 7			8, 15, 7	
				·	
	•				
	<u>.</u>				
•					

Name:\_\_\_\_

Skill: Comparing numbers

Directions: Compare. Use <, > or =.



Name:		

Skill: Number & Ordinal Number Words

Directions: Use the word bank to write the number words and ordinal numbers.

third	fourth	sixth	first	seventh
fifth	eighth	ninth	second	tenth
six	seven	eight	ten	one
two	four	three	nine	five

2	3	
7	9	
Ist	3 <sup>rd</sup>	,
6 <sup>th</sup>	7 <sup>th</sup>	
4	5	
2 <sup>nd</sup>	4 <sup>th</sup>	
8	5 <sup>th</sup>	
10	6	
10 <sup>th</sup>	9 <sup>th</sup>	
8th	- distance	
	***	

Name:		
Skill: Geometry Directions: Fill in the cho	ırt.	
· · · · · · · · · · · · · · · · · · ·	MANY SIDES?	HOW MANY CORNERS?
triangle		
circle		
square		
rectangle		
Directions: Label the sol		
rectangular prism cube	sphere cylinder	pyramid
	And a second sec	cone

Name:			
Skill: Telling Time	to the hour and half the time in the clock	hour s	
1.	2.	3. ii ii ii z ii 3. 3. 4. 5. 5. 5. 6. 5. 6. 5. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	4.
5. 12 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	6. 12 1 2 1 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	7. II IZ I 3. II IZ I	8.
	9.	10. 12 1 2° 10 3° 4. 4. 5. 5. 6. 5. 6. 5. 6. 5. 6. 5. 6. 5. 6. 5. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	11.
12. 10 10 2 3 4	13. 12 12 13. 10 10 12 13. 12 13. 13. 13. 13. 13. 13. 13. 13. 13. 13.	14. 12 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	15. 12 1 10 2 3. 8 4. 7 6 5.

•

Name: Skill: Fractions	
Directions: Write the fraction for the l. 2.	e shaded parts.  3.
4. 5.	6.
7. Draw 2 equal parts.	8. Draw 3 equal parts.
9. Draw 2 equal parts.	10. Draw 4 equal parts.

M	a	m	_	•	
1 V	ч	,,,	$\boldsymbol{\mathcal{L}}$	٠	

Skill: Skip Counting / Even and Odd Numbers

Directions: Write the missing numbers.



Circle the skip counting pattern.

1.	40	50					100	2s	5s	10s
2.	2		6		10			2s	5s	10s
3.			70		80	85		2s	5s	10s
4.	56	58		62				2s	5s	l0s
5.	15	20				40		2s	5s	10s
6.	·		84			90	92	2s	5s	10s
7.	18		22		26			2s	5s	10s
8.	90	80			50			2s	5s	10s
9.			54	56			62	2s	5s	10s
10.	30	35						2s	5s	10s

Circle if the number is even or odd.

45	even	odd	70	even	odd
34	even	odd	27	even	odd
68	even	odd	12	even	odd
16	even	odd	51	even	odd
83	even	odd	99	even	odd
5	even	odd	74	even	odd
14	even	odd	20	even	odd
88	even	odd	94	even	odd
	even	odd	97	even	odd

	Siighthaglays and the the Arconna
Winter	<del>                                    </del>
Spring	<del>                                     </del>
Summer	
Fall	# #
nich season has the	least amount of birthdays?  How many?  most amount of birthdays?
hich season has the	least amount of birthdays?  How many?  most amount of birthdays?
hich season has the	least amount of birthdays?  How many?  most amount of birthdays?  How many?
hich season has the	least amount of birthdays?  How many?  most amount of birthdays?  How many?
ich season has the	least amount of birthdays?  How many?  most amount of birthdays?  How many?
hich season has the nich season has the w many votes in all w many birthdays is the Math fact:	least amount of birthdays?  How many?  most amount of birthdays?  How many?  Winter and Spring?

Name:		

Skill: Graphs

Directions: Use the graph to answer the questions on the following page.

	hings to	Do at t	he Beac	h 📝
10				
q				
8				
7				
6				
5				71 July 201
4				
3				
2				
l				
	Build a Sand Castle	Swim in the Ocean	Look for Seashells	Play Ball

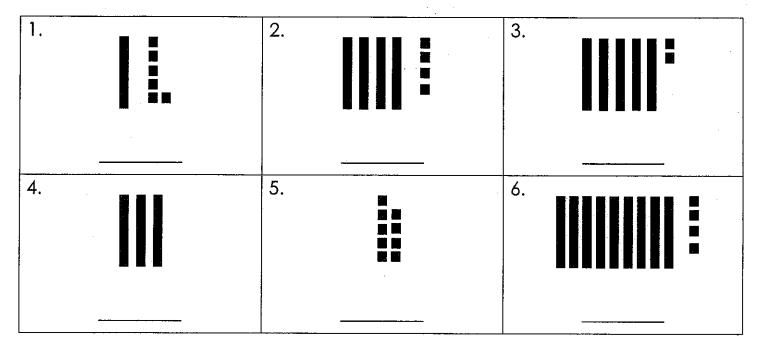
Name:	· .
Skill: Graphs Directions: Use the graph to answer the questions.	
I. What is the title of the graph?	
	·
2. How many children chose each activity?	
Build a sand castle Swim in t	he ocean
Look for seashells Play ball	
3. Which activity was chosen the most?	
4. Which activity was chosen the least?	
5. How many <u>more</u> children chose building sand castles than looking for shells?	more
6. How many <u>fewer</u> children chose play ball than swim in the ocean?	fewer
7. How many children voted in all?	
8. How many children chose build a sand castle and look for shells?	in all
9. What would you vote for?	
10. Why?	

No	ime:	
	till: Word Problems rections: Read and solve the word problems. Write the number sentence.	-
1.	There were 7 buckets and 8 shovels.  How many in all?  in all	
2.	There were 12 children building a sand castle. 7 of them went to swim in the ocean. How many children were left building the sand castle?  children	
3.	Bill and Sam went for a bike ride. They each saw 9 palm trees. How many palm trees did they see in all?  palm trees in all	
4.	Jan read 5 books in June. She read 8 books in July. How many books did Jan read in all?  books in all	
5.	Josh found 13 seashells.  He gave 6 to his sister.  How many shells did he have left?  seashells in all	

No	ime:
Šk	ill: Word Problems
Di	rections: Read and solve the word problems. Write the number sentence.
1.	g. a.a.
	23 were girls.
	How many were boys?
	boys
2,	On Monday, Stan reads 54 pages in his book.
	On Tuesday, he read 42 pages in his book.
	How many pages did Stan read altogether?
	pages altogether
3.	Barb caught 34 fish on vacation.
	Mike caught I more fish than Barb.
	How many fish did they catch in all?
	fish in all
4.	29 swimmers were in the ocean.  14 came in to eat lunch.
	How many swimmers stayed in the ocean?
	The marry swimmers stayed in the ocediti
	swimmers
	There were 67 flowers in Pat's garden.
5.	She picked 14 flowers.
	How many flowers were left?
	flowers
	flowers

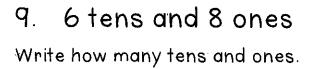
Skill: Place Value~ Tens and Ones

Directions: Write the number.



Write the number.







Name:		
	*,,.,,	 

Skill: Addition & Subtraction

Directions: Write the missing number to make the equation true.

1.

3.

4.

5.

7.

7+\_\_\_\_=17

9.

13.

15.

17.

19.

20.

<u>+ 9=17</u> + 4=15

\_\_\_+ 9=10

21.

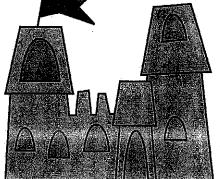
10.

23.

9.







Name			

Skill: 100 Chart

Directions: Fill in the missing numbers.

1								
						·		20
						28		
			35					
41							·	
-				56				
	62							
		74						
					87	-		
91								100

Write in the numbers to tell one less, one more, ten less, or ten more.

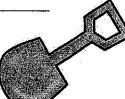
One Less	#	One More
	55	·
	23	
	78	
	99	
	34	



Ten Less	#	Ten More
	22	
	36	
,	71	
	80	
	47	

Name:

Skill: Subtraction-Subtracting 2 Digit Numbers (no borrowing) Directions: Subtract tens and ones.



<sup>1.</sup> 3 5

<sup>2</sup>. 7 7 -10

<sup>3.</sup> 5 7 <sup>4.</sup> 3 0 -56

- 2 0

- 5 2

6. 88 <sup>7.</sup> 29 <sup>8.</sup> 86 <sup>9.</sup> 53 <sup>10.</sup> 65 - 6 3

- 3 1 -4 2

<sup>11.</sup> 2 5 <sup>12.</sup> 9 0 <sup>13.</sup> 4 8 <sup>14.</sup> 7 6

<u>-31</u> <u>-70</u>

<sup>15.</sup> 3 8

<sup>16.</sup> 6 1

<sup>17.</sup> 5 8 <sup>18.</sup> 4 2 <sup>19.</sup> 7 8 <sup>20.</sup> 3 9 <u>-35</u>

<u>-40</u>

<sup>21.</sup> 5 2 <sup>22.</sup> 4 0

-20

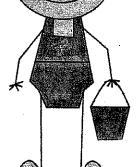


- 3 2

<sup>23.</sup> 6 2 <sup>24.</sup> 2 9

<sup>25.</sup> 3 0 <sup>26.</sup> 3 8

<u>-23</u>



<sup>27.</sup> 5 5 <sup>28.</sup> 4 6 <u>-25</u> <u>-33</u>

Name:

Skill: Addition- Adding 2 Digit Numbers (no regrouping)

Directions: Add tens and ones.

